



## Integrated Action Plan 2025-2026

- Goal 1**
- By May of 2026, 3rd- 8th grade students will increase proficiency scores by 3% on grade level ELA, Math standards as measured by the state assessment
  - By May of 2026, 5th and 8th grader students will increase Science proficiency scores by 3% as measured by the state assessment
  - By May of 2026, MVS will increase AZELLA proficiency scores by 3% for EL students.
  - By May of 2026, MVS will increase Math and ELA proficiency scores by 3% for ESS students.

**Action Steps:**

1. Students will learn the standards following Dysart’s scope and sequence with focus on Essential Standards. Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment. (Dysart T & L).
2. Students will learn through instruction that is lived at a DOK 2 and higher
3. Students will receive targeted enrichment/intervention based on data (RTI)
4. Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data with student goal setting. Staff will create short and long term SMART Goals aligned to data. Staff will analyze district Benchmark data to plan for instruction and RTI.
5. Staff will receive ongoing PD on Savvas/Illustrative Math, Instructional protocols, STEAM, and EI instructional strategies
6. PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal, with a focus on Checking for Understanding.
7. Align supports for ESS staff and teachers to support ESS instruction
8. Review ESS/ EL instructional supports and train staff with ESS/EI Data Digs.

**Assess/Monitor:**

1. Planning Meetings & Artifacts (Prep Connects) & PLC process, data pulls, and data charts (MVS Data Protocol); Essential Standards Data Charts
2. Walk-throughs with feedback (DIP)
3. Analyze assessments (CFA/Acadience/PSI/PASI/Unit/Standard/BM) and respond to the data to enrich/remediate; Tier II walk through with feedback
4. SMART Goals (long term/short term); Student Goal Setting Protocols and Products; Benchmark Data Dig with MVS Data Protocol
5. PLC Agendas & work tracking
6. PLC Workbooks, MVS Leadership Training, Monday PD, PLC Walkthroughs
7. ESS Schedules Align to FBI, ESS Walk THroughs with feedback; ESS Staff attend Prep Connects
8. EI/ESS student schedules minutes align, EL Instructional Materials Implemented

- Goal 2**
- By May Of 2026, MVS will decrease office referrals for Physical Aggression by 10%.

**Action Steps:**

1. All Staff Data Dig with Discipline and MVS Skill Cards.
2. Staff will instruct weekly skill cards for weekly teaching with all students.
3. MVS Skill cards will be announced daily on morning announcements.
4. All staff will be trained on school-wide discipline expectations and district expectations.
5. All collaborative teams will identify any students for the RTI process and identify specific and targeted interventions (RTI for both academics and behavior).
6. All staff will give out 15 Lion Leaders tickets daily.
7. 6th-8th Grade Staff will create and implement Behavior Contracts aligned to MVS expectations.
8. All students will engage in Character Education Lessons (MVS Scope and Sequence).
9. All Classified Staff will have Character Education Training with support.
10. Data Dig for physical aggression and progress to goal.

**Assess/Monitor:**

1. MVS Data Dig and Skill Card Professional Development
2. Walk through with feedback on Skill Card instruction
3. Implemented in morning announcements- monitor for rotation.
4. Professional Development Calendar
5. RTI Process (Monthly)
6. Weekly Lion Leader Data Shared with support as needed
7. Monitoring of behavior contracts
8. Character Education Professional Development with MVS scope and sequence; Quarterly PD.
9. Character Education Professional Development with MVS scope and sequence; Quarterly PD.
10. Quarterly Discipline Data Dig with Leadership, Monthly Discipline Data Presentations to focus grade levels/ classified staff



**Goal 3** By May 2026, 100% of campus **professional learning communities** will implement the **PLC process** with fidelity as measured by identifying as a level green on the PLC continuum rubric.

**Action Steps:**

1. MVS Leadership Leads trained in supporting the implementation with teams and leading PLC meetings
2. All Grade Level Collaborative Teams create Collective Commitments
3. Staff will create short and long term SMART Goals aligned to data/ Essential Standards.
4. Staff will meet with Admin and TLS for planning meetings focused on data, standards alignment, and assessment.(Dysart T&L) focused on Essential Standards
5. PLC training for all staff on the teaching and learning cycle with focus on assessment informal/formal, with a focus on Checking for Understanding.
6. PLC teams will implement the data protocol consistently.
7. PLC Teams will create a SMART Goal for their PLC based on a team reflection through Learning by Doing.

**Assess/Monitor:**

1. Monitor PLC process defined in the PLC rubric
2. PLC Workbooks: Team Collective Commitments
3. PLC Workbooks: SMART Goals; SMART Goals posted on classroom doors (Walk Through)
4. Quarterly Planning Meetings & Artifacts
5. PLT Monitoring with feedback; walk throughs with feedback
6. PLC Workbooks: Focus of Work Agenda; artifacts
7. Team PLC SMART Goals reviewed with feedback.

**Goal 4** By May 2026, all students will be **regularly attending school** as evidenced by reducing the amount of chronic absences, defined at 18 days or more, by less than 5% of the students.

**Action Steps:**

1. MVS will create and implement a 4 Tier RTI process that embeds communication with families and check-ins.
2. MVS AP shares expectations/ processes with all staff and families.
3. MVS will implement a systematic 4 Tier Attendance RTI Process that will identify students struggling with attendance and provide support based on the Tier they will fall into. [MVS RTI Attendance Protocol](#)
4. Students will be motivated to attend school on a daily basis through incentives, contracts, and team meetings.
5. Attendance Contracts at Parent Teacher Conferences for all students that have 5 or more absences.
6. Attendance RTI meetings will be scheduled for identified students based on the Attendance RTI 4 Tier System.

**Assess/Monitor:**

1. Create a protocol; train staff in protocol:
  - Attendance logs will be sent by the ART to AP
  - Parent, teacher, and administration will meet
  - Chronic illness plans will be developed as needed
  - Chronic absent students will meet with staff support
  - Attendance Expectations for families artifacts (shared)
  - Administration Attendance Meeting Logs/ phone logs
2. Attendance System Communicated out to all
3. Attendance System Logs/Data/Meetings
4. Attendance Contracts with incentives monitored- data collected
5. Attendance contracts given at P/T and placed in cum folders
6. Attendance RTI meetings